



2017-2018 Annual Report

MISSION: As a Catholic community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multi-age education. Our efforts as teachers, staff, students and families are focused on developing young leaders, creating closer relationships with God, learning from each other, and serving as the hands & feet of Christ.

MNSAA Accreditation: MNSAA provides high standards for its member schools to maintain in order to be an accredited institution. The information gathered is used to review mission, curriculum, facilities, general practices, and many other areas that are then addressed in an on-going improvement plan. Most Holy Redeemer Catholic School is an accredited institution and was reaccredited in 2011 through 2018.

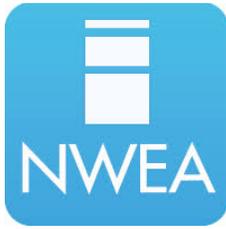


I. CURRICULUM, ASSESSMENT & PROFESSIONAL STAFF:

Selection of Instructional Materials: Most Holy Redeemer Catholic School staff review curriculum annually based on student testing results, content structure, and standardized testing data. The staff studies data provided by standardized test scores and reviews the individual needs of students and teaching methodology. New textbook resources are previewed and analyzed to ensure they meet HRS curriculum Strategic Plans' goals and outcomes in providing academic excellence.

Meeting the Needs of the Students: Most Holy Redeemer Catholic School completed its eighth year as a multiage school. The setting continues to promote student success a various levels for enrichment. Students flow between math classes at the level needed to support their learning needs. For enrichment in language arts, students in K-2 may be accelerated a level, or use the Learning Center for enrichment. HRS students who have

been in a multiage classroom for seven years continue to show improvement and become independent learners more quickly with self-motivation and independent problem solving skills.



Standardized Tests (FAST Results): HRS learning objectives include the goal that all students



increase their standardized testing scores by 2-5% in reading and math from one year to the next. By 8th grade graduation, the school aims to have students testing in the top 60-90% of the nation. **FAST** stands for

Formative Assessment System for Teachers. Below are the results for each grade:

- Kindergarten - 75% proficient in Math; 75% proficient in Reading
- Grade 1 75% proficient in Math; 64% proficient in Reading
- Grade 2 88 % proficient in Math; 88% proficient in Reading
- Grade 3 82% proficient in Math; 82% proficient in Reading
- Grade 4 100 % proficient in Math; 86% proficient in Reading

NWEA Results

- Grade 5 58% proficient in Math; 58% proficient in Reading
- Grade 6 100 % proficient in Math; 100% proficient in Reading
- Grade 7 70 % proficient in Math; 100% proficient in Reading
- Grade 8 100 % proficient in Math; 100% proficient in Reading

Most HRS graduates have continued to score in the top percentages in all subject areas. When continuing on to TCU High School, HRS graduates remain on the Honor roll, in Honor Society, in accelerated classes, and in top leadership roles.

Teachers & Staff: Most Holy Redeemer is a multiage school with classes in Pre-Kindergarten through 8th grade. The school has eight licensed teachers, a licensed administrator and five support staff for secretarial, janitorial, paraprofessional needs and cafeteria. All staff received professional development and training annually. In 2017-2018, staff trained in CPR, Mental Health & Suicide Prevention Training, and NWEA Standardized Testing.



II. FAITH LIFE & SCHOOL CULTURE:

Most Holy Redeemer Catholic School integrates faith into every aspect of our students' educational journey. Holy Redeemer Parish was founded in 1881 under the leadership of Father Pribyl. St. Agnes Parochial School opened in 1886 where the present church stands. On September 3, 1891, the Sisters of St. Benedict of St. Joseph, Minnesota took

charge of the school. A newer structure was built and opened in 1912 renaming it St. Raphael's. The school took the name of Most Holy Redeemer in 1950 after the new section was built to reflect the name of the parish. Each year the students of HRS focus on a subject of our faith to learn about as a school family.

Students live out the mission of the school:

As a Catholic Community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multiage education. Our efforts as teachers, staff, students, and families are focused on developing young leaders, creating closer relationships with god, learning from each other, and serving as the hands and feet of Christ.

The mission is lived out through the following ways:

- Daily prayer and faith instruction
- Weekly Mass and service to the parish
- Weekly Adoration
- Service to the parish and larger community
- Mission projects and service
- Sacramental preparation
- Altar training and Mass preparation as well as the "Singing Angels" Choir
- Student monthly focus on Catholic faith elements school wide
- Religious celebrations & events

School Wide Rules & Bully Free Environment:

Most Holy Redeemer continues to follow school wide rules and responsive classroom techniques to create a bully free environment. Classes hold classroom meeting and bully free philosophy is taught to students through videos, interactive lessons, and discussion. Teachers support good choices with recognition.



III. FINANCIAL REPORT:

The 2017-2018 year should end balanced. After two years of shortfalls ed a shortfall.

The school does have an endowment to offset this deficit. Eventually, the endowment will run out, so, of course, we would prefer not to resort to the endowment as a stop gap measure. In other budget matters, the fiscal school budget subsidy from the parish for 2017-2018 remained at \$130,000 with the school continuing to pay all janitorial, building, maintenance, and operations costs from this subsidy. Tuition for 2017-2018 was increased to \$2,700. In the Spring of 2017, a total of 33% of families qualified for free or reduced meals through the federal government program. HRS also provided over \$32,000 in tuition assistance to needy families.. The school also received over \$12,000 in financial help from *Catholic Schools Center of Excellence (CSCOE)* to help with Marketing for the school and make improvements in its Technology Department.



IV. BUILDING, MAINTENANCE & TECHNOLOGY:

Most Holy Redeemer maintenance committees, under the supervision of Rick Skluzacek, has updated the HRS school building each year. The accomplishment of this year’s projects is thanks to many volunteers who give their time:

- Maintenance: New Boiler - Thanks to the Most Holy Redeemer Community and generous individuals, the old boiler has been replaced at a cost of \$250,000 paid entirely by donations.
- Main Floor: Centralized all school awards and Remembrance Plaques
- Kitchen: new lunch room tables.
- Classrooms: Waxed and cleaned all classrooms, new student chairs for Computer Lab, and choir risers for Singing Angels.
- Landscaping: Added planter to school sign.
- Technology: New school website, new interactive projector for JH Classroom: *Funding provided by a grant from Catholic Community Foundation (CCF), 3D Printer: Funding provided by a grant from CCF, and new interactive Television for Media Center.*



V. ENROLLMENT & MARKETING:

HRS administration and school advisory board continues to expand marketing efforts. This year saw a small decrease in the number of K-8 students at Most Holy Redeemer, from 70 down to 69 and Little Lambs also declined ending the 2017-2018 school year at 85 total students

HRS Enrollment - last six years

School Year	K-8	Little Lambs	Total
2012-13	64	10	74
2013-14	74	16	90
2014-15	67	21	89
2015-16	67	24	91
2016-17	70	17	87
2017-18	69	16	85



VI. STRATEGIC PLANS:

Most Holy Redeemer Catholic School spent 2017-18 formulating its new five year strategic plan. These updates and changes will be posted on the school's website at: mosthrs.org. We invite you to review the plan and help us reach future success for all HRS students. Although, the school's accreditation ends in 2018, the new Strategic Plan is complete, however will need a few changes before the beginning of next year.