



## *2020-2021 State of the School Report*

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**MISSION:** As a Catholic community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multi-age education. Our efforts as teachers, staff, students and families are focused on developing young leaders, creating closer relationships with God, learning from each other, and serving as the hands & feet of Christ.

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**MNSAA Accreditation:** MNSAA provides high standards for its member schools to maintain in order to be an accredited institution. The information gathered is used to review mission, curriculum, facilities, general practices, and many other areas that are then addressed in an ongoing improvement plan. Most Holy Redeemer Catholic School is an accredited institution and was reaccredited in 2018 until 2025.

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## I. CURRICULUM, ASSESSMENT & PROFESSIONAL STAFF:

**Selection of Instructional Materials:** Most Holy Redeemer Catholic School staff review curriculum annually based on student testing results, content structure, and standardized testing data. The staff studies data provided by standardized test scores and reviews the individual needs of students and teaching methodology. New textbook resources are previewed and analyzed to ensure they meet MHRS curriculum Strategic Plans' goals and outcomes in providing academic excellence.

**Meeting the Needs of the Students:** Most Holy Redeemer Catholic School completed its 11th year as a multiage school. The setting continues to promote student success at various levels for enrichment. Students flow between math classes at the level needed to support their learning needs. For enrichment in language arts, students in K-2 may be accelerated a level, or use the Learning Center for enrichment. MHRS students who have been in a multiage classroom continue to show improvement and become independent learners more quickly with self-motivation and independent problem solving skills.

Standardized Tests (FAST Results):

MHRS learning objectives include the goal that all students increase their standardized testing scores by 2-5% in



reading and math from one year to the next. In 2021-21 most students either improved on their FAST Assessments in reading and in math as indicated through the year's progress assessments, or remained steady. FAST stands for *Formative Assessment System for Teachers*. Below are the results for each grade:

- Kindergarten 100% proficient in Math; 71% proficient in Reading
- Grade 1 100% proficient in Math; 86% proficient in Reading
- Grade 2 83 % proficient in Math; 85% proficient in Reading
- Grade 3 90% proficient in Math; 90% proficient in Reading
- Grade 4 100 % proficient in Math; 100% proficient in Reading



In 2020-21 all 5-8 students took the NWEA Standardized assessments. Due to the Spring of 2020 closure of schools caused by the COVID-19 virus, the MHRS had concerns of how much the students would slide. In the Fall OF 2020, the scores did dip, especially in Grades 7-8, but the students made significant improvement over the winter. By 8th grade graduation, the school aims to have students testing in the top 60-90% of the nation. Below are the results for each grade:

Grade 5	89% proficient in Math	100% proficient in Reading	100% proficient in National Science
Grade 6	70% proficient in Math	90% proficient in Reading	90% proficient in National Science
Grade 7	89% proficient in Math	89% proficient in Reading	89% proficient in National Science
Grade 8	88% proficient in Math	75% proficient in Reading	88% proficient in National Science

All standardized test scores are formally reviewed twice a year, once after the first round of testing, (usually late September) and then again at the end of the school year. At this time, staff make any adjustments in their teaching material to address areas of risk or gaps that they feel may affect the student’s test results.

**Teachers & Staff:** Most Holy Redeemer is a multiage school with classes in Grade 1 through Grade 8, as well as single sections in Kindergarten and Preschool. The school has seven licensed teachers, a licensed administrator and six support staff for secretarial, janitorial, paraprofessional needs and cafeteria. All staff received professional development and training annually. In 2020, staff trained in CPR, Concerns with Health issues, implemented a new Science curriculum and in 2020-2021 became quite versed in Virtual Learning. Grades K-3 staff also received coaching and training in Groves Academy Reading program.

## II. FAITH LIFE & SCHOOL CULTURE:

Most Holy Redeemer Catholic School integrates faith into every aspect of our students’ educational journey. Holy Redeemer Parish was founded in 1881 under the leadership of Father Pribyl. St. Agnes Parochial School opened in 1886 where the present church stands. On September 3, 1891, the Sisters of St. Benedict of St. Joseph, Minnesota took charge of the school. A newer structure was built and opened in 1912 renaming it St. Raphael’s. The school took the name of Most Holy Redeemer in 1950 after the new section was built to reflect the name of the parish. Each year the students of MHRS focus on a subject of our faith to learn about as a school family

### **. Students live out the mission of the school:**

*As a Catholic Community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multiage education. Our efforts as teachers, staff, students, and families are focused on developing young leaders, creating closer relationships with god, learning from each other, and serving as the hands and feet of Christ.*

**The mission is lived out through the following ways:**

- Daily prayer and faith instruction
- Weekly Mass and service to the parish
- Service to the parish and larger community
- Mission projects and service
- Sacramental preparation
- Altar training and Mass preparation as well as the “Singing Angels” Choir
- Student monthly focus on Catholic faith elements school wide
- Religious celebrations & events

**School Wide Rules & Bully Free Environment:**

Most Holy Redeemer continues to follow school wide rules and responsive classroom techniques to create a bully free environment. Classes hold classroom meetings and a bully free philosophy is taught to students through videos, interactive lessons, and discussion. Teachers support good choices with recognition. In 2020-2021, the anti-bullying policy was reviewed and updated to add more detail to the cyber bullying component.

**III. FINANCIAL REPORT:**

The 2020-2021 is projected to end with a positive fund balance and operating costs are headed in the right direction. The school was able to stabilize its expenses as well as increasing sources of income.

School Operations	FY2016	FY2017	FY2018*	FY2019	FY2020
Income - Expense	(\$24,850)	(\$3,360)	\$58,944	\$23,166	\$11,452

**In other budget matters**, the fiscal school budget subsidy from the parish for 2020-2021 remained at \$130,000 with the school continuing to pay all janitorial, building, maintenance, and operations costs from this subsidy. \*(In the summer of 2020, through a matching grant from the Catholic Schools of Excellence Center of Excellence (CSCOE), the school was able to raise over \$100,000.00 in order to do some major upgrading of the cafeteria, the Kindergarten classroom and the Science Room. The cost of educating a student at MHRS was approximately \$7,600 and since tuition only covers approximately \$2,800.00 of that cost, the difference must be covered by other sources. For the second straight year, MHRS was able to keep the tuition the same without any increases

Cost to Educate a MHRS student	Tuition \$2,444	Fundraising \$908	Parish Investment \$2,868	*Other \$1,192
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**Total Cost \$7,611**

\* Donations, Outside Sources, and all other Income.

**IV. BUILDING, MAINTENANCE & TECHNOLOGY:**

Most Holy Redeemer maintenance committees, under the supervision of the MHRS Maintenance Department, assess the needs of the school building each year. The accomplishment of this year’s projects is thanks to many volunteers who donated their time and resources:

- Classroom: The Middle School Science STEM room was moved and upgraded with new science tables and seating. The new amount of space as well as the new curriculum that was purchased the year below was able to highlight the program.
- Cafeteria: A new floor was installed in the school cafeteria and the room was completely repainted. The next step is to address the windows.
- Technology: One-to-one devices were made available to all Grades K-8
- Classroom: The former storeroom was cleaned-out and converted into an Atrium for the new Catechesis of the Good Shepherd program that was started at MHRS.
- Maintenance: As part of the COVID reopening plan, the maintenance started work on a major window replacement program to address ventilation issues in the building.

**V. ENROLLMENT & MARKETING:**

MHRS administration and school advisory board continues to expand its marketing efforts. As a result of this effort, there was an increase of almost 12% in the number of K-8 students at Most Holy Redeemer. After ending the 2019-2020 school year at 77 total students in PreK-8, the enrollment expanded to a total of 93 students by the end of the 2020-2021 school year. Enrollment figures from the last 10 years are listed below:

Year	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
<b>K8</b>	75	64	74	67	67	70	67	76	67	75
<b>LL</b>	21	10	16	21	24	17	16	14	10	18
<b>Total</b>	96	74	90	89	91	87	82	90	77	93

**VI. SCHOOL STRATEGIC PLAN (SSP):**

Most Holy Redeemer Catholic School recently completed their re-accreditation process and finished the third year of this planning document. The biggest concern this year was responding to the COVID-19 emergency, and reopening safety and in-person learning for everybody. The SSP was put “on-the-back-burner” until a successful reopening plan was devised. That being said, the SSP was not totally ignored and modest progress with the plan has been made. These modest gains and updates are reflected in the most recently posted strategic plan on the school’s website at: [mosthrs.org](http://mosthrs.org) We invite you to review the plan and to feel free to contact any Advisory Board member or the school’s principal if you have any questions.