



## *2021-2022 State of the School Report*

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**MISSION:** As a Catholic community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multi-age education. Our efforts as teachers, staff, students and families are focused on developing young leaders, creating closer relationships with God, learning from each other, and serving as the hands & feet of Christ.

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**MNSAA Accreditation:** MNSAA provides high standards for its member schools to maintain in order to be an accredited institution. The information gathered is used to review mission, curriculum, facilities, general practices, and many other areas that are then addressed in an ongoing improvement plan. Most Holy Redeemer Catholic School is an accredited institution and was reaccredited in 2018 until 2025.

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## I. CURRICULUM, ASSESSMENT & PROFESSIONAL STAFF:

**Selection of Instructional Materials:** Most Holy Redeemer Catholic School staff review curriculum annually based on student testing results, content structure, and standardized testing data. The staff studies data provided by standardized test scores and reviews the individual needs of students and teaching methodology. New textbook resources are previewed and analyzed to ensure they meet MHRS curriculum Strategic Plans' goals and outcomes in providing academic excellence.

**Meeting the Needs of the Students:** Most Holy Redeemer Catholic School completed its 11th year as a multiage school. The setting continues to promote student success at various levels for enrichment. Students flow between math classes at the level needed to support their learning needs. For enrichment in language arts, students in K-2 may be accelerated a level, or use the Learning Center for enrichment. MHRS students who have been in a multiage classroom continue to show improvement and become independent learners more quickly with self-motivation and independent problem solving skills.

Standardized Tests (FAST Results):

MHRS learning objectives include the goal that all students increase their standardized testing scores by 2-5% in

reading and math from one year to the next. In 2021-22 most students either improved on their FAST Assessments in reading and in math as indicated through the year's progress assessments, or remained steady. FAST stands for *Formative Assessment System for Teachers*. Below are the results for each grade:

- Kindergarten 90% proficient in Math; 90% proficient in Reading
- Grade 1 86% proficient in Math; 75% proficient in Reading
- Grade 2 71 % proficient in Math; 71% proficient in Reading
- Grade 3 86% proficient in Math; 86% proficient in Reading
- Grade 4 90 % proficient in Math; 90% proficient in Reading



### ***Groves Reading Program - Believe and Read School***

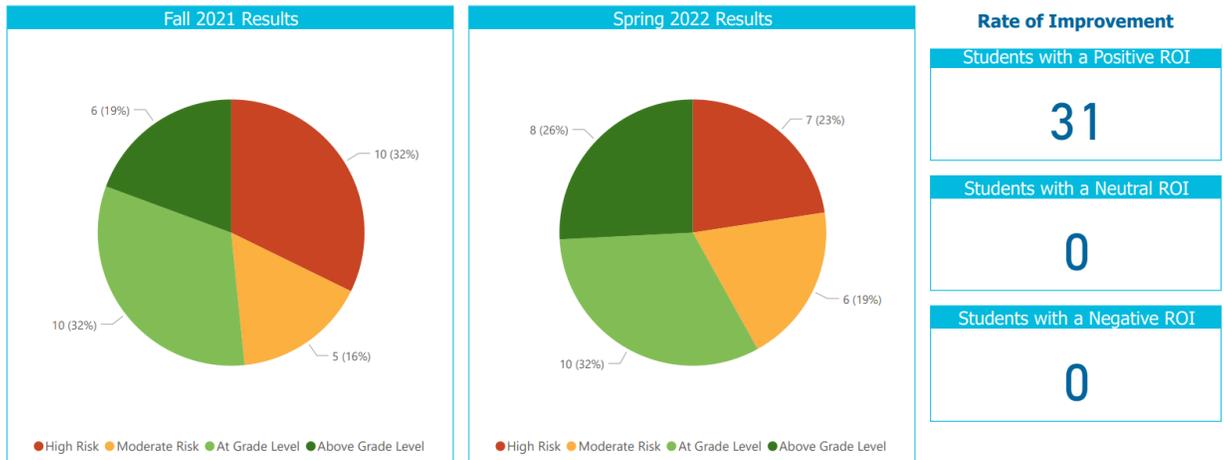
Most Holy Redeemer, which is certified as a Believe and Read School, is in the third year of this program. The Groves Method is an evidence-based approach to learning and literacy

illuminates the way for students, so we've made it our mission to share these teaching methods with schools throughout the community. MHRS has experienced impressive

improvement reading scores using this approach. The complete report can be accessed on the school's website, [mosthrs.org](http://mosthrs.org).



## Spring 2022 Results Oral Reading Fluency, All Grades



*Oral Reading Fluency assessment data collected and analyzed using aimsweb® Plus. Students are only included in these charts if they were assessed in both the fall and spring.*



In 2021-22 all 5-8 students took the NWEA Standardized assessments. By 8th grade graduation, the school aims to have students 100% proficient in Math, Reading & Science. Below are the most recent results for each grade:

Grade 5	75% proficient in Math	100% proficient in Reading	100% proficient in National Science
Grade 6	88% proficient in Math	100% proficient in Reading	100% proficient in National Science
Grade 7	89% proficient in Math	100% proficient in Reading	100% proficient in National Science
Grade 8	100% proficient in Math	100% proficient in Reading	100% proficient in National Science

All standardized test scores are formally reviewed twice a year, once after the first round of testing, (usually late September) and then again at the end of the school year. At this time, staff make any adjustments in their teaching material to address areas of risk or gaps that they feel may affect the student's test results.

**Teachers & Staff:** Most Holy Redeemer is a multiage school with classes in Grade 1 through Grade 8, as well as single sections in Kindergarten and Preschool. The school has seven licensed teachers, a licensed administrator and six support staff for secretarial,

janitorial, paraprofessional needs and cafeteria. All staff received professional development and training annually. In 2022, staff trained in CPR and received training on staff awareness and concerns about students with Mental Health issues. Grades K-4 staff also received coaching and training in Groves Academy Reading program.

**II. FAITH LIFE & SCHOOL CULTURE:**

Most Holy Redeemer Catholic School integrate faith into every aspect of our students’ educational journey. Holy Redeemer Parish was founded in 1881 under the leadership of Father Pribyl. St. Agnes Parochial School opened in 1886 where the present church stands. On September 3, 1891, the Sisters of St. Benedict of St. Joseph, Minnesota took charge of the school. A newer structure was built and opened in 1912 renaming it St. Raphael’s. The school took the name of Most Holy Redeemer in 1950 after the new section was built to reflect the name of the parish. Each year the students of MHRS focus on a subject of our faith to learn about as a school family

**. Students live out the mission of the school:**

*As a Catholic Community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multiage education. Our efforts as teachers, staff, students, and families are focused on developing young leaders, creating closer relationships with God, learning from each other, and serving as the hands and feet of Christ.*

**The mission is lived out through the following ways:**

- Daily prayer and faith instruction
- Weekly Mass and service to the parish
- Service to the parish and larger community
- Mission projects and service
- Sacramental preparation
- Altar training and Mass preparation as well as the “Singing Angels” Choir
- Student monthly focus on Catholic faith elements school wide
- Religious celebrations & events

**III. FINANCIAL REPORT:**

The 2020-2021 is projected to end with a positive fund balance and operating costs are headed in the right direction. The school was able to stabilize its expenses as well as increasing sources of income.

School Operations	FY2016	FY2017	FY2018*	FY2019	FY2020	FY2021
Income - Expense	(\$24,850)	(\$3,360)	\$58,944	\$23,166	\$11,452	\$98,226.73

**In other budget matters**, the fiscal school budget subsidy from the parish for 2021-2022 remained at \$130,000 with the school continuing to pay all janitorial, building, maintenance, and operations costs from this subsidy. The cost of educating a student at MHRS was approximately \$7,600 and since tuition only covers approximately \$2,800.00 of that cost, the difference must be covered by other sources. For the third straight year, MHRS was able to keep the tuition the same without any increases.

Cost to Educate a MHRS student	Tuition \$2,444	Fundraising \$908	Parish Investment \$2,868	*Other \$1,192
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**Total Cost \$7,611**

\* Donations, Outside Sources, and all other Income.

#### **IV. BUILDING, MAINTENANCE & TECHNOLOGY:**

Most Holy Redeemer maintenance committees, under the supervision of the MHRS Maintenance Department, assess the needs of the school building each year. The accomplishment of this year's projects is thanks to many volunteers who donated their time and resources:

- **School Building:** All the windows in the 1949 addition of the school were replaced this year. At a cost of over \$150,000, all the windows and the window spacers that were added in the 80's were all replaced to the original building design. The school was also completing the third year of its Three-Year renovation project. Not only were windows replaced, but work started on the new main office space. The new space will create a welcoming main office with a new decor and plenty of natural light in which students, staff and visitors will be welcomed to the building.
- **Classrooms:** The preschool classroom was expanded with the removal of an inside wall to double the size of the current room. Bathrooms were also added to the room to help in the supervision of students. This with the new windows have dramatically improved the room.
- **Technology:** All classrooms received an interactive panel to help the certified staff augment the curriculum for the students. New devices for all staff was also a welcomed edition this school year.
- **Greenspace:** During the summer of 2021, the old convent and a small house the were located next to the school were removed. The greenspace around the school building has increased approximately by 70%. Due to this fact, the school set up a committee and budget to deal with this concern.

**V. ENROLLMENT & MARKETING:**

MHRS administration and school advisory board continues to expand its marketing efforts. After increasing the school enrollment by almost 12% in 2021-2022, the school dropped back by 8%. The increase was caused by the pandemic and the drop was due to the local public school opening up again. That being said, the enrollment of the Kindergarten class (12 students) was the highest in the last 15 years.

Enrollment figures from the last 10 years are listed below:

Year	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
<b>K8</b>	<b>64</b>	<b>74</b>	<b>67</b>	<b>67</b>	<b>70</b>	<b>67</b>	<b>76</b>	<b>67</b>	<b>75</b>	<b>74</b>
<b>LL</b>	<b>10</b>	<b>16</b>	<b>21</b>	<b>24</b>	<b>17</b>	<b>16</b>	<b>14</b>	<b>10</b>	<b>18</b>	<b>11</b>
<b>Total</b>	<b>74</b>	<b>90</b>	<b>89</b>	<b>91</b>	<b>87</b>	<b>82</b>	<b>90</b>	<b>77</b>	<b>93</b>	<b>85</b>

**VI. SCHOOL STRATEGIC PLAN (SSP):**

Most Holy Redeemer Catholic School recently completed their re-accreditation process and finished the fourth year of this planning cycle. The biggest issue the school dealt with this past year was getting back to the “new-normal”. Concerns about the COVID-19 emergency and reopening safety were on the minds of staff and students as the school year began. After 2 years of the School Strategic Plan being “on-the-back-burner”, getting caught up with this planning process became a priority. These gains and updates are reflected in the most recently posted strategic plan on the school’s website at: [mosthrs.org](http://mosthrs.org). You may also obtain a copy by contacting the school and a copy will be made available to you. We invite you to review the plan and to feel free to contact any Advisory Board member or the school’s principal if you have any questions.