



Most Holy Redeemer CATHOLIC SCHOOL

2022-2023 State of the School Report

MISSION: As a Catholic community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multi-age education. Our efforts as teachers, staff, students and families are focused on developing young leaders, creating closer relationships with God, learning from each other, and serving as the hands & feet of Christ.

MNSAA Accreditation: MNSAA provides high standards for its member schools to maintain in order to be an accredited institution. The information gathered is used to review mission, curriculum, facilities, general practices, and many other areas that are then addressed in an ongoing improvement plan. Most Holy Redeemer Catholic School is an accredited institution and was reaccredited in 2018 until 2025.

I. CURRICULUM, ASSESSMENT & PROFESSIONAL STAFF:

Selection of Instructional Materials: Most Holy Redeemer Catholic School staff reviewed math curriculum and made a decision to adopt a new math program. This creates a consistent curriculum throughout all grade levels K-8. The middle school will still have ability groups for students to help them be successful.

Meeting the Needs of the Students: Most Holy Redeemer Catholic School completed its 12th year as a multiage school. The setting continues to promote student success at various levels for enrichment. Students flow between math classes at the level needed to

support their learning needs. For enrichment in language arts, students in K-2 may be accelerated a level, or use the Learning Center for enrichment. MHRS students who have been in a multiage classroom continue to show improvement and become independent learners more quickly with self-motivation and independent problem solving skills.

FAST stands for *Formative Assessment System for Teachers*. Kindergarten through grade four complete this assessment each year. This year shows that our students have an opportunity for growth.



In 2021-22 all 5-8 students took the NWEA Standardized assessments. By 8th grade graduation, the school aims to have students 100% proficient in Math, Language Arts & Science. Below are the most recent results for each grade:

Grade 5	100% proficient in Math	100% proficient in Language Arts	% proficient in Reading	100% proficient in National Science
Grade 6	100% proficient in Math	100% proficient in Language Arts	% proficient in Reading	100% proficient in National Science
Grade 7	100% proficient in Math	100% proficient in Language Arts	% proficient in Reading	100% proficient in National Science
Grade 8	100% proficient in Math	100% proficient in Language Arts	% proficient in Reading	100% proficient in National Science

Math: Grades 7 and 8th are above the 80th percentile

Language Arts: Grades 6-8 are above the 70th percentile

Science: Grades 7 and 8 are above the 80th percentile

All standardized test scores are formally reviewed twice a year, once after the first round of testing, (usually late September) and then again at the end of the school year. At this time, staff make any adjustments in their teaching material to address areas of risk or gaps that may affect the student's test results.

Groves Reading Program - Believe and Read School



Most Holy Redeemer, which is certified as a Believe and Read School, is in the fourth year of this program. The Groves Method is an evidence-based approach to learning and literacy illuminates the way for students, so we've made it our mission to share these teaching methods with schools throughout the community.

Teachers & Staff: All staff receive professional development and training annually. In 2023, the teachers received training in English Language Learners. Grades K-4 staff and a teacher training to be our in-house coach also received coaching and training in Groves Academy Reading program.

II. FAITH LIFE & SCHOOL CULTURE:

Most Holy Redeemer Catholic School integrate faith into every aspect of our students' educational journey. Holy Redeemer Parish was founded in 1881 under the leadership of Father Pribyl. St. Agnes Parochial School opened in 1886 where the present church stands. On September 3, 1891, the Sisters of St. Benedict of St. Joseph, Minnesota took charge of the school. A newer structure was built and opened in 1912 renaming it St. Raphael's. The school took the name of Most Holy Redeemer in 1950 after the new section was built to reflect the name of the parish. Each year the students of MHRS focus on a subject of our faith to learn about as a school family

. Students live out the mission of the school:

As a Catholic Community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multiage education. Our efforts as teachers, staff, students, and families are focused on developing young leaders, creating closer relationships with God, learning from each other, and serving as the hands and feet of Christ.

The mission is lived out through the following ways:

- Daily prayer and faith instruction
- Weekly Mass and service to the parish
- Service to the parish and larger community

- Virtues in Education - focusing on one virtue each month
- Mission projects and service
- Sacramental preparation
- Altar training and Mass preparation as well as the “Singing Angels” Choir
- Student monthly focus on Catholic faith elements school wide
- Religious celebrations & events

III. FINANCIAL REPORT:

The 2022-2023 is projected to end with a positive fund balance and operating costs are headed in the right direction.

School Operations	FY2017	FY2018*	FY2019	FY2020	FY2021	FY2022
Income - Expense	(\$3,360)	\$58,944	\$23,166	\$11,452	\$98,226	\$17,510

In other budget matters, the fiscal school budget subsidy from the parish for 2022-2023 remained at \$130,000 with the school continuing to pay all janitorial, building, maintenance, and operations costs from this subsidy. The cost of educating a student at MHRS was approximately \$9,900 and since tuition only covers approximately \$2,950.00 of that cost, the difference must be covered by other sources. For the fourth straight year, MHRS was able to keep the tuition the same without any increases.

Cost to Educate a MHRS student	Tuition \$2,950	Fundraising \$1679	Parish Investment \$2,868	*Other \$1,707
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Total Cost \$9,898 * Donations, Outside Sources, and all other Income.

IV. BUILDING, MAINTENANCE & TECHNOLOGY:

Most Holy Redeemer maintenance committees, under the supervision of the MHRS Maintenance Department, assess the needs of the school building each year. The accomplishment of this year’s projects is thanks to many volunteers who donated their time and resources:

- School Building: The new office space creates a welcoming main office with a new decor and plenty of natural light in which students, staff and visitors were welcomed into the building.
- Classrooms: A plan has started to replace the old mainly glass doors in the older part of the building.
- Technology: New chromebooks were purchased for the middle school
- Greenspace: A new fundraising campaign was started to build a new playground in this greenspace. Students will not have to cross Vine Avenue with this new playground and will allow students a safer environment for recess.

V. ENROLLMENT & MARKETING:

MHRS administration and school advisory board continues to expand its marketing efforts. We had a 54% increase in preschool for the 2022-2023 school year.

Enrollment figures from the last 10 years are listed below:

Year	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
K8	74	67	67	70	67	76	67	75	74	63
LL	16	21	24	17	16	14	10	18	11	17
Total	90	89	91	91	83	90	77	93	85	80

VI. SCHOOL STRATEGIC PLAN (SSP):

Most Holy Redeemer Catholic School completed their fifth year of the planning cycle of their re-accreditation process. The school has continued to work on the School Strategic Plan. These gains and updates are reflected in the most recently posted strategic plan on the school’s website at: mosthrs.org. You may also obtain a copy by contacting the school and a copy will be made available to you. We invite you to review the plan and to feel free to contact any Advisory Board member or the school’s principal if you have any questions.