



MS. FRANEK'S CREW

[2.7.2019]

This week's learning objectives are:

Writing: I can write one kind thing about each classmate.

Reading: I can read 20 minutes every day in February.

Spelling 3: I can spell 15 words with the sounds -air, -ear, or- are.

Spelling 4: I can spell 21 words with the sounds /k/, /ng/, and /kw/.

Math 3: I can solve word problems with unknown parts.

Math 4: I can measure things using metric measure.

Mother Nature has really been testing our flexibility the last two weeks. We've done pretty well considering, but I am praying for normalcy these next few weeks.

Valentine's Day is on Thursday and we will have a short party in the afternoon. During this time we will do an art project and exchange valentines. Children may bring a valentine to share with friends, or purchase some through Student Council.

Beverage: Max S. and Allison

Snack: Zak and Raena

Student Council will be selling Candy Grams the next couple of days. If you would like to send your child a special Candy Gram, please return the form and money by Monday. This is the first year Student Council will be selling Candy Grams. We hope it is successful!

Each year for Valentine's Day I like to create a kindness card for each student. This card is a compiled list of compliments from our classmates. To do this, I need your help. I am sending home a sheet today with directions and a class list. Please help your child think of one or two nice words to describe each classmate. Please try to think of something clever and unique for each individual.

Conferences are in two weeks. This time around we are scheduling conferences with each individual teacher. Information was sent home today. You must return this form, no matter what you choose. You do not need to attend.

What's coming up?

February 8th- Robin Hood (1:00 pm and 6:30 pm)
February 11th- Candy Gram form and money due
*Valentine Kindness sheet due
February 12th- Early Release (12:45 p)
February 14th- Valentine's Day Party (1:30-2:30)
February 18th- NO SCHOOL
February 21st-Parent Conferences

***Date in parenthesis is the day the assignment is DUE!**

Math 3- p. 213 (2.12) p. 215 (2.13) p. 217 (2.14)

Math 4- p. 113 (2.12) p. 115 (2.13) p. 114 (2.14) p. 117 (2.15)

LA 3- Journey's Lesson 16 (all week) Spelling Test (2.15)

Journeys Workbook- p. 1 & 2 (2.12) p. 4 & 5 (2.13) p. 7 & 9 (2.14) p. 10 & 13 (2.15) p. 14 (in class)

Handwriting- p. 92-96 (one a day)

Spelling Words: air, wear, chair, stairs, bare, bear, hair, care, pear, pair, share, near, ear, beard, earring

LA 4- Journey's Lesson 16 (all week) Spelling Test (2.15)

Journeys Workbook- p. 181 & 183 (2.12) p. 184 & 185 (2.13) p.187 & 188 (2.14) p. 186 & 189 (2.15) p. 191 (in class)

Handwriting- p. 92-96 (one a day)

Spelling Words: risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach, skeleton

Science- p. 530-534 (all week) p. 535 #1-3, 5 (2.19)

Social Studies- read p. 132-135 (all week)

Religion- Chapter 18 p. 207-215 (all week) p. 216 (2.15)
Chapter 18 Test p. 218 (2.15)

Spanish- La Escuela p. 27 (2.14)